POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Signalling and devices in integrated networks [S1EiT1>SiUSZ]

Course

Field of study Year/Semester

Electronics and Telecommunications 4/7

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other 0

30

Tutorials Projects/seminars

0 0

Number of credit points

4,00

Coordinators Lecturers

prof. dr hab. inż. Grzegorz Danilewicz grzegorz.danilewicz@put.poznan.pl

Prerequisites

(S)he knows the taxonomy characterizing telecommunication and computer networks and understands the technical meaning of these terms (S)he can obtain information from literature, databases and other sources in Polish or English; is able to integrate the obtained information, interpret it, draw conclusions and justify opinions. (S)he can communicate in Polish or English in a professional environment. (S)he knows the limits of his own knowledge and skills, understands the need for further training

Course objective

To teach students about the structure, functions and principles of operation of integrated networks and the services offered in these networks. Indication of different areas and levels of integration in ICT networks.

Course-related learning outcomes

Knowledge:

- 1. (S)he has an ordered knowledge of the architecture and construction of integrated networks
- 2. (S)he has an ordered knowledge of the standards concern integrated networks
- 3. (S)he knows the directions of development of ICT networks

Skills:

- 1. (S)he can identify problems in network operation in user access to the network
- 2. (S)he can check the correctness of operation of network devices in user access to the network
- 3. (S)he can assess the usefulness of specific solutions in terms of user requirements

Social competences:

- 1. (S) he is aware of the importance of telecommunication networks in the functioning of society
- 2. (S)he knows the limitations of her/his own knowledge and skills, understands the need for further training

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Laboratories. The following components are assessed: the student"s knowledge before the exercise, answers to questions during the exercises, written reports on the implementation of the exercises, written test at the end of the semester.

The final assessment from the laboratory is the result of the component assessments, where each of the component assessments must be positive. For the component grades and the final grade, a grading scale from 2 (unsatisfactory - negative) to 5 (very good) is used.

Lectures. Knowledge is verified during a written and/or oral exam. The written exam is a test of 40 to 60 questions with proposed four answers. Only one proposed answer is correct. Giving the correct answer is one point, incorrect answer is zero points. Mastering the knowledge sufficiently confirms obtaining more than 50% of the exam points.

Programme content

- 1. Telecommunications networks
- 2. Services in telecommunications networks
- 3. Integration of services
- 4. Equipment of integrated networks
- 5. Signaling in telecommunications networks for integrated services

Course topics

Lectures:

Specialized networks and their history, telecommunications networks, and methods of information transfer in the network. Networks of integrated services and principles of integration. Conditions for the introduction of digital networks with integrated services.

Call handling. Signaling systems. Subscriber signaling. SS7 signaling. Signaling in mobile networks. Nodes in networks, exchanges, switches, and IP routers. Switching elements. Commutation fields. Caching in nodes. Modern network solutions integrated. Contemporary integrated services. Lab:

Principle of operation of the control panel. Subscriber and internode signaling analysis. The principle of operation of commutation fields on the examples of spatial, temporal, and space-time fields.

Teaching methods

Lecture with the use of a whiteboard/projector, seminar lecture, experiment, text preparation.

Bibliography

Basic

- 1. W. Kabaciński, Standaryzacja w sieciach ISDN, Wydawnictwo Politechniki Poznańskiej, 2001
- 2. W. Kabaciński, M. Żal: Sieci Telekomunikacyjne, WKŁ, 2008.
- 3. G. Danilewicz, W. Kabaciński: System sygnalizacji nr 7, WKŁ, 2005.

Additional

Asymmetrical Space-Conversion-Space SCS1 Strict-Sense and Wide-Sense Nonblocking Switching Fabrics

for Continuous Multislot Connections / Grzegorz Danilewicz (WEiT) // IEEE Access - 2019, vol. 7, s. 107058-107072

Supplement to "Asymmetrical Space-Conversion Space SCS1 Strict-Sense and Wide-Sense Nonblocking Switching Fabrics for Continuous Multislot Connections" - the SCS2 Switching Fabrics Case / Grzegorz Danilewicz (WEiT) // IEEE Access - 2019, vol. 7, s. 167577-167583

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	58	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	42	2,00